

Carrig N.S. 2025



Child Safeguarding Risk Assessment (of any potential harm)

Written Assessment of Risk of [Carrig N.S.]

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Carrig N.S.

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Med	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Tulsa training module & any other online training offered by PDST BOM records all records of staff and board training Updates at staff meetings

Carrig N.S. 2025

One to one teaching	Med	Harm by school personnel	School has policy in place for one to one teaching Open doors Table between teacher and pupil Glass in window
Care of Children with special needs, including intimate care needs	Med	Harm by school personnel	Policy on intimate care Special Needs Assistant Teacher and SNA with children where possible
Toilet areas	Med	Inappropriate behaviour	Usage and supervision policy Professional Code of Conduct for Teachers Adults use staff toilet
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers One entry and exit point on yard
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Med	Injury to pupils and staff	Restraint Policy Health & Safety Policy Code Of Behaviour Anti-bullying policy
Sports Coaches	Med	Harm to pupils	Garda Vetting for coaches / tutors Class Teacher present at all times
Students participating in work experience	Low	Harm by student	Child Safeguarding Statement. Class Teacher present at all times Students are Garda vetted
Recreation breaks for pupils	Med	Harm by fellow students	Code of Behaviour Children always supervised by teacher and SNA where applicable Anti-Bullying policy
Classroom teaching	Low	Harm to pupils	Clear procedures in respect of teacher interaction with pupils. Professional Code of Conduct
Outdoor teaching activities	Med	Harm to pupils Harm by unknown adults	Clear Procedures in respect of visiting coaches etc. Garda vetting of coaches Teacher always present when students outdoors

Carrig N.S. 2025

				Code of Behaviour Policy Child Safeguarding Policy
Sporting Activities	Med	Harm by fellow students Harm by unknown adult		Code of Behaviour First Aid Point in school Teacher present
School outings / School Tours	Med	Bullying / Harm by school personnel or personnel from another organization.		Policy / protocols around school outings / tours. Arrival and dismissal supervised by teacher Risk Assessment for Croíúil Child Safeguarding Policy
Use of toilet/changing/shower areas in schools	Med	Bullying / harm Inappropriate Behaviour		Code of Behaviour Yard Duty Procedures Intimate Care Policy Professional Code of Conduct for teachers
Annual Sports Day	Low	Bullying / Harm		Child Safeguarding Statement. Students supervised by teacher
Fundraising events involving pupils	Low	Risk of harm due to inadequate supervision.		Code of Practice / Conduct for school personnel.
Use of off-site facilities for school activities / • Carrig Pitch • Birr Theatre • Parish Hall • Carrig Church	Med	Risk of harm in coaching / games situation. Harm by unknown adult		Code of Practice for School Personnel Behaviour Policy Teacher always present Risk assessment for Croíúil
School transport arrangements including use of bus escorts	Low	Risk associated with inadequate supervision.		SNA meeting children in morning and bringing out after school
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Med	Bullying / Harm		Code of Behaviour Policy Restraint Policy

Carrig N.S. 2025

Administration of Medicine Administration of First Aid	Med	Risk of harm to child	Administration of Medicines Policy Written permission and instructions from parents / guardians	
Curricular provision in respect of SPHE, RSE, Stay Safe	Med	Risk of harm. Risk of harm not being reported	School implements in full the programmes for SPHE, RSE and Stay Safe. Cyber Bullying Policy Mindfulness Policy	
Prevention and dealing with bullying amongst pupils	Med	Risk of harm / bullying by peers.	Code of Behaviour & SPHE programme Cyber Bullying Policy & Anti-bullying policy	
Care of pupils with specific vulnerabilities/needs such as • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS	Med	Harm to pupils Harm by pupils	The school implements in full the SPHE, RSE and Stay Safe Programmes Anti-bullying policy Code of behaviour Cyber bullying policy Mindfulness policy	
Recruitment of school personnel including - • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours	Med	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Garda Vetting Procedures Policy of Parents / Volunteers	

Carrig N.S. 2025

• Visitors/contractors present during after school activities			School children supervised in class by teacher
Use of Information and Communication Technology by pupils in school Online Activity	Med	Bullying Exposure to inappropriate content Cyber bullying	Anti-Bullying Policy Code of Behaviour Pupils only allowed on school devices Monitoring engagement in class when on school device Cyber Bullying Policy Mindfulness Policy
Student teachers undertaking training placement in school	Low	Risk of harm due to inappropriate relationship / inadequate supervision.	Child Safeguarding Statement provided to all who undertake to work in the school
Use of video/photography/other media to record school events	Med	Possible risk of harm/bullying.	Garda Vetting for placement Parental consent sought to use photos Acceptable use of internet
After school use of school premises by other organisations	Med	Risk of harm due to inappropriate relationship / inadequate supervision.	Policy in place regarding after school use of school premises by other organizations if being used.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Carrig N.S. 2025

Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to Children First: National Guidance for the Protection and Welfare of Children published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

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Carrig N.S. 2025

This risk assessment has been completed by the Board of Management on ~~22nd January~~ ^{4th Feb} 2025]. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed [Signature] Date 4/2/25

Chairperson, Board of Management

Signed 4/2/25 Date 4/2/25

Principal/Secretary to the Board of Management